



West Linn – Wilsonville Schools

**Long Range Planning Committee Meeting
District Administration Building
Wednesday, September 18, 2024, 6:00 PM**

Bond Oversight Committee Meeting

1. Call to Order: 6:00 p.m.
2. Roll Call

Alina Egland Miriam Pinoli Mary Pettenger Jenny Koll Ryan Ingersoll David Ruelas Ramiro Diaz	Dan Schumaker, Board Liaison Pat McGough, Chief Operations Officer Remo Douglas, Bond Program Manager Amy Berger, Bond Coordinator Ellen Leventhal, Bond Accountant Kathy Ludwig, Superintendent
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3. No new BOC business
4. Adjourn BOC Meeting: 6:05 pm

Long Range Planning Committee Meeting

1. Call to Order: 6:05 pm
2. LRPC Meeting Minutes
 - a. A motion was called to approve the 8-20-24 LRPC meeting minutes. The meeting minutes were approved with no adjustments.
3. Update on Small Schools Task Force and Frog Pond Boundary Task Forces
 - a. After reviewing and discussing requested information from staff regarding the issue of small schools at the August 20, 2024 meeting, the LRPC recommended that a Small Schools Task Force (SSTF) be created to evaluate smaller schools and engage with the community, prior to making a recommendation to the School Board. The scope of the Task Force will be limited to primary schools in West Linn, with a current and projected enrollment at or below 350 students. These schools were identified as Stafford, Cedaroak Park and Bolton Primary Schools.
 - b. The SSTF meetings and community forums will be led by 3J Consultants, an impartial party, skilled in leading community engagement. The

findings generated by the SSTF will be brought to the LRPC meeting in December. The SSTF will present their findings to the LRPC in December. After considering the findings of the SSTF, the LRPC will make a presentation to the School Board in January. The School Board will consider the presented information and could make a final decision.

- c. The formation of the SSTF allows the LRPC to focus on its primary charge of updating the Long Range Facilities Plan (LRFP).
- d. The LRPC recommended that a second Task Force be created to determine the boundary for the new Frog Pond Primary School. This Task Force will also involve community engagement and demographic support from Flo Analytics.

4. Facilities Plan Task Force Summaries Review

- a. **Accessible Facilities Task Force:** Committee members approved of the guiding principle of accessible schools for all.
 - i. A member asked how the quality of every student's experience is defined. As part of the Accessible Facilities Task Force, the District met with parent groups, community members and staff. A member from the community was a member of the task force to provide insights and feedback regarding this question.
 - ii. A member wondered about what areas of self-regulation look like. There are a number of students needing these areas, and with more awareness of the need, an effort to provide more office/conference style spaces throughout the school.
 - iii. A member wondered if the statements set too high a bar for accessibility and did not make space for any limitations. This is an opportunity for the LRPC to express a long-term vision and guiding principles for the District. Ultimately it will be up to the Board to approve the final project recommendations. Each of these task force summaries reflect a long and detailed process.
- b. **Athletics & Recreation Task Force:** Committee members agreed to the vision of providing equitable access to athletic and recreation facilities that can be used by students, staff, and community members.
 - i. A member wondered how to make playgrounds as safe as possible. The District Student Services Department and others research and engage professionals in selecting safe playground equipment and providing suitable pieces that can be used not just by students who need them, but so that all students can play together.
 - ii. The Committee agreed that athletic opportunities need to be developed at Riverside High School. The District builds school facilities for students but considers community use as well.
 - iii. Committee members commented on the parking needs for all facilities. Parking spaces require a balance between building codes, school and community needs, and the need for green space.
- c. **STEAM, CTE and Career Pathways:** Committee members were in agreement on the vision that all schools should provide a progression of STEAM, CTE, and Career programs to form the pathways of learning from primary, to secondary to high school levels.

- i. When programs and pathways are defined, planning and budgeting can begin to define spaces and maximize equipment and materials needed to support the programs while bringing alignment between schools.
- d. Safe and Welcoming Schools:** The Committee agreed to the vision of maintaining secure and welcoming school environments.
 - i. Members discussed the importance of clear communication and signage regarding community use of school facilities outside of school hours to ensure safety while providing open and welcoming spaces.
- e. Learning with Technology:** The Committee agreed there is a need for equitable access to reliable, up-to-date technology to enhance teaching and learning.
 - i. Members discussed the need to educate staff on how to access new technology while also considering options to support learning experiences that are less reliant on technology with the goal of allowing teachers to be more flexible and creative.
 - ii. A member pointed out that everyone benefits from portable FM classroom audio enhancement. It was agreed that the District should invest in commercial quality and more uniform devices.
- f. Sustainable and Resilient Facilities:** The Committee was in agreement on the need for healthy school facilities to reduce environmental impact while maintaining system reliability.
 - i. A member asked if electric vehicles have been considered for District fleets and if the infrastructure was in place. The consideration is to test a small number of vehicles before possibly transitioning the District fleet to more electric vehicles.
 - ii. Members discussed the need for systems of redundancy, using sustainability measures as teaching tools, and the impact of air quality, views of nature and access to daylight on student and staff health.
 - iii. A member asked about the need for robust HVAC systems as the planet warms. Currently all schools have air conditioned classrooms. There will be a conversation about AC in gymnasiums, the only areas not cooled. It would add a large amount to the operating budget to cool those spaces.
- g. Facility Equity and Stewardship:** The Committee agreed to the value of ensuring all students have equal opportunities for learning across District facilities. Existing facility infrastructure and design will be evaluated according to the following principles:
 - i. Learning neighborhoods with porches
 - ii. Libraries at the heart of the school
 - iii. Health, wellness, athletics and recreation spaces
 - iv. Inclusive services
 - v. STEM, CTE and career pathways
 - vi. Visual and performing arts
 - vii. Safe and welcoming schools
 - viii. Building support spaces

5. Long Range Facilities Plan Timeline

- a. The schedule was reviewed. The Committee will review the potential project list at the October meeting.

Adjourn LRPC Meeting: 7:45 p.m.

Next quarterly meeting: October 16, 2024